

JESUIT SCHOOL OF THEOLOGY

Upgrade Form - Special Reading Course (8888)



Student's Name **Degree Program**

Register for the lower-level class on Workday. (MA students register for SRC 8888 in SONIS). Submit a copy of this form for each SRC to the Academic Office, **BY FRIDAY THE FIRST WEEK OF CLASS.** If the form is not submitted by this deadline, a Change of Enrollment form will also be required and the regular Change of Enrollment fee will be charged.

Academic Year	Term	Number of Units	Grade Option	Method of Evaluation <i>(Check all that apply)</i>
<input type="text"/>	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession	<input type="checkbox"/> 3.0 <input type="checkbox"/> 1.5 <input type="checkbox"/> Other <input type="text"/>	<input type="checkbox"/> Pass/ No Pass <input type="checkbox"/> Letter Grade	<input type="checkbox"/> Written/Oral Reports <input type="checkbox"/> Paper/Exam <input type="checkbox"/> Other <input type="text"/>
Original Course Number	<input type="text"/>	Original Course Title	<input type="text"/>	
Faculty Name	<input type="text"/>		Faculty School	<input type="text"/>

1. Specific advanced learning outcomes:

2. A list of additional course readings & materials:

3. A specific statement of advanced assignments (e.g., extended research paper, bibliography, teaching field work):

Faculty Signature:

Date:

Advisor Signature:

Date:

Associate Dean Signature:

Date:

Revised 2/13/2024



COURSE UPGRADES

Special Reading Course (SRC) 8888

A course upgrade (SRC 8888) is an enhanced learning experience for students in introductory courses (1000-3000, and 8000 levels) who are seeking more developed content and assignments equivalent to an advanced class (4000 level). An upgrade is not simply adding more of the same level and type of readings and assignments. Students seeking an upgrade are responsible for suggesting the enhanced learning outcomes, readings and assignments, which faculty members can approve or augment, as needed. In requesting a course upgrade, students should keep the following in mind:

1. The decision to upgrade a course to SRC 8888 is solely within a faculty member's discretion. In deciding whether or not to allow an upgrade, a faculty member should consider how the content and assignments of the course can be deepened. Faculty are encouraged to consider the following as additional requirements for students seeking to upgrade a course:
 - a. An extended research paper, with additional learning outcomes beyond those expected of students taking the course in its existing format. These should give attention to methodology, theological content, and scope.
 - b. An extended bibliography with additional readings beyond those required on the existing course syllabus.
 - c. Additional one-on-one meetings between the student and the instructor, for in-depth discussion of a book relevant to the course topic.
 - d. Requiring the student to lead a class session, focused on a topic relevant to the student's paper or broader research interests.
 - e. Additional practical research, such as interviews or fieldwork related to the course topic. that will expand and extend a student's competence and knowledge in the discipline.
2. Students must submit the SRC Course Upgrade form to the Associate Dean by the end of the first week of classes. The form must be completely filled in, including:
 - a. Specific advanced learning outcomes beyond the learning outcomes of the 2000, 3000, or 8000 level course.
 - b. A list of additional course readings and materials for the semester. An upgrade is not simply adding more of the same level and type of readings and assignments.
 - c. A specific statement of the assignments that will be evaluated for the student's grade, as agreed to in consultation with the instructor, taking into account the guidelines provided in Item 1 above.
 - d. Signatures of the faculty member of record and the student's advisor.
3. Students will receive a scanned copy of the SRC 8888 form; the original with attachments will be retained in their academic file.