

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Fall Enrollment 2019

Institution: Santa Clara University (122931)

**Part Selection**

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

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**Part A - Fall Enrollment for Full-Time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	35	9	105	149	7	156
<u>Hispanic/Latino</u>	114	20	340	474	0	474
<u>American Indian or Alaska Native</u>	0	0	3	3	0	3
<u>Asian</u>	136	21	316	473	0	473
<u>Black or African American</u>	20	3	61	84	0	84
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	5	6	0	6
<u>White</u>	317	24	1,014	1,355	0	1,355
Two or more races	44	8	129	181	0	181
<u>Race and ethnicity unknown</u>	12	2	34	48	0	48
<b>Total men</b>	679	87	2,007	2,773	7	2,780
Total men prior year	<b>729</b>	<b>73</b>	<b>1,941</b>	<b>2,743</b>	<b>8</b>	<b>2,751</b>

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	19	3	78	100	9	109
<u>Hispanic/Latino</u>	125	18	390	533	0	533
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	136	28	332	496	0	496
<u>Black or African American</u>	15	0	73	88	0	88
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	3	7	0	7
<u>White</u>	341	32	908	1,281	0	1,281
Two or more races	57	7	169	233	0	233
<u>Race and ethnicity unknown</u>	13	2	43	58	0	58
<b>Total women</b>	709	91	1,997	2,797	9	2,806
Total women prior year	<b>662</b>	<b>73</b>	<b>1,948</b>	<b>2,683</b>	<b>6</b>	<b>2,689</b>
<b>Grand total (men+women)</b>	1,388	178	4,004	5,570	16	5,586
Grand total (men+women) prior year	<b>1,391</b>	<b>146</b>	<b>3,889</b>	<b>5,426</b>	<b>14</b>	<b>5,440</b>

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**Part A - Fall Enrollment for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	0	0	8	8	0	8
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	1	1	12	14	1	15
<u>Black or African American</u>	0	0	1	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	26	26	1	27
Two or more races	1	0	8	9	0	9
<u>Race and ethnicity unknown</u>	0	0	4	4	0	4
<b>Total men</b>	2	1	61	64	2	66
Total men prior year	1	2	41	44	1	45

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	7	7	0	7
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	1	1	10	12	0	12
<u>Black or African American</u>	0	0	1	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	1	16	17	0	17
Two or more races	0	0	5	5	0	5
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
<b>Total women</b>	1	2	39	42	0	42
Total women prior year	0	0	34	34	1	35
<b>Grand total (men+women)</b>	3	3	100	106	2	108
Grand total (men+women) prior year	1	2	75	78	2	80

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**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	290	81	371
<u>Hispanic/Latino</u>	110	57	167
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	157	144	301
<u>Black or African American</u>	11	10	21
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	243	168	411
Two or more races	37	28	65
<u>Race and ethnicity unknown</u>	24	13	37
<b>Total men</b>	875	502	1,377
Total men prior year	989	471	1,460


**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	300	122	422
<u>Hispanic/Latino</u>	166	122	288
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	179	116	295
<u>Black or African American</u>	17	8	25
<u>Native Hawaiian or Other Pacific Islander</u>	6	1	7
<u>White</u>	269	172	441
Two or more races	52	25	77
<u>Race and ethnicity unknown</u>	20	23	43
<b>Total women</b>	1,009	589	1,598
Total women prior year	1,140	522	1,662
<b>Grand total (men+women)</b>	1,884	1,091	2,975
Grand total (men+women) prior year	2,129	993	3,122

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**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019			
	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 <b>Enrolled exclusively in <u>distance education courses</u></b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="206"/>
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<i>Not enrolled in any distance education courses</i>	5,676	18	2,769
<b>Total</b> (from prior part A screens)	5,676	18	2,975

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

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**Part A - Fall Enrollment by Distance Education Status**

**Undergraduate Students**

**Graduate Students**

Of those students <i>exclusively</i> enrolled in <b>distance education courses</b> , report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	CA	0	0	179
Located in the U.S. but not in	CA	0	0	6
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	1
Location unknown/unreported		0	0	20
Total students exclusively enrolled in distance education (from section above)		0	0	206

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**Part A - Fall Enrollment Summary****Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	446	83	529
<u>Hispanic/Latino</u>	584	65	649
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	630	159	789
<u>Black or African American</u>	95	11	106
<u>Native Hawaiian or Other Pacific Islander</u>	9	0	9
<u>White</u>	1,598	195	1,793
Two or more races	218	37	255
<u>Race and ethnicity unknown</u>	72	17	89
<b>Total men</b>	<b>3,655</b>	<b>568</b>	<b>4,223</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	409	122	531
<u>Hispanic/Latino</u>	699	129	828
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	675	128	803
<u>Black or African American</u>	105	9	114
<u>Native Hawaiian or Other Pacific Islander</u>	13	1	14
<u>White</u>	1,550	189	1,739
Two or more races	285	30	315
<u>Race and ethnicity unknown</u>	78	23	101
<b>Total women</b>	<b>3,815</b>	<b>631</b>	<b>4,446</b>

<b>Grand Total (men+women)</b>	<b>7,470</b>	<b>1,199</b>	<b>8,669</b>
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**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019			
Age	Full-time Undergraduate Students		
	Men	Women	
Under 18	4	11	
18-19	1,114	1,202	
20-21	1,313	1,351	
22-24	317	231	
25-29	22	6	
30-34	6	3	
35-39	3	0	
40-49	0	1	
50-64	1	1	
65 and over	0	0	
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	2,780	2,806	

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**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019			
Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>	
18-19	<input type="text" value="3"/>	<input type="text" value="1"/>	
20-21	<input type="text" value="17"/>	<input type="text" value="19"/>	
22-24	<input type="text" value="36"/>	<input type="text" value="21"/>	
25-29	<input type="text" value="7"/>	<input type="text" value="0"/>	
30-34	<input type="text" value="1"/>	<input type="text" value="0"/>	
35-39	<input type="text" value="1"/>	<input type="text" value="0"/>	
40-49	<input type="text" value="1"/>	<input type="text" value="1"/>	
50-64	<input type="text" value="0"/>	<input type="text" value="0"/>	
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	66	42	

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**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019			
Age	Full-time Graduate Students		
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	10	10	
22-24	283	316	
25-29	327	438	
30-34	119	121	
35-39	67	50	
40-49	56	60	
50-64	13	11	
65 and over	0	3	
Age unknown/unreported	0	0	
Total full-time graduate students (from part A)	875	1,009	

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**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019			
Age	Part-time Graduate Students		
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	1	2	
22-24	67	61	
25-29	177	216	
30-34	98	125	
35-39	58	53	
40-49	61	66	
50-64	33	61	
65 and over	7	5	
Age unknown/unreported	0	0	
Total part-time graduate students (from part A)	502	589	

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**Part C - Screening Question**

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	2	2
Arizona	04	28	28
Arkansas	05	0	0
California	06	718	707
Colorado	08	36	35
Connecticut	09	28	28
Delaware	10	1	1
District of Columbia	11	1	1
Florida	12	6	6
Georgia	13	8	8
Hawaii	15	46	46
Idaho	16	6	6
Illinois	17	46	46
Indiana	18	2	2
Iowa	19	2	2
Kansas	20	3	3
Kentucky	21	2	2
Louisiana	22	5	5
Maine	23	2	2

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**Part C - Residence of First-time Undergraduates****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	7	7
Massachusetts	25	37	36
Michigan	26	5	4
Minnesota	27	16	16
Mississippi	28	0	0
Missouri	29	10	10
Montana	30	1	1
Nebraska	31	1	1
Nevada	32	5	5
New Hampshire	33	2	2
New Jersey	34	10	10
New Mexico	35	2	2
New York	36	20	20
North Carolina	37	4	4
North Dakota	38	0	0
Ohio	39	11	11
Oklahoma	40	0	0
Oregon	41	44	44
Pennsylvania	42	4	4
Rhode Island	44	1	1

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**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	0	0
Tennessee	47	3	3
Texas	48	35	34
Utah	49	2	2
Vermont	50	2	2
Virginia	51	4	3
Washington	53	114	112
West Virginia	54	0	0
Wisconsin	55	3	3
Wyoming	56	2	2
<u>State Unknown</u>	57	46	45
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	2	2
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	1	1
Virgin Islands	78	0	0
Foreign Countries	90	54	53
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>1,391</b>	<b>1,371</b>

You may use the space below to provide context for the data you've reported above.

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**Part D - Total Undergraduate Entering Class**

Total Undergraduate Entering Class, Fall 2019		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	1,388
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,391
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	181
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	18
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	17
Total <u>entering students</u> at the undergraduate level		
D6	<b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,589
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	87

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**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

**Retention Rates**

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2017 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2018 bachelor's cohort	1,390	1,403
<b>E2a</b>	Exclusions from the Fall 2018 cohort	0	0
<b>E2b</b>	Inclusion to the Fall 2018 cohort	0	0
<b>E3</b>	<b>Adjusted</b> Fall 2018 cohort (line E1- E2a + E2b)	1,390	1,403
<b>E4</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	1,308	1,327
<b>E5</b> E3)	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	94 %	95 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

**Retention Rates**

**Part-time, First-time Bachelor's Cohort from Fall 2018**


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)	
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2018 bachelor's cohort	<input type="text" value="1"/>	<b>3</b>
<b>E7a</b>	<u>Exclusions</u> from the Fall 2018 cohort	<input type="text" value="0"/>	<b>0</b>
<b>E7b</b>	Inclusions to the Fall 2018 cohort	<input type="text" value="0"/>	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2018 cohort (line E6 - E7a + E7b)	1	<b>3</b>
<b>E9</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	<input type="text" value="0"/>	<b>1</b>
<b>E10</b>	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	<input type="text" value="0"/> %	<b>33</b> %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio  to 1

Student-to-faculty ratio prior year  to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Santa Clara University (122931)

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	8,669
Undergraduate enrollment	5,694
Undergraduate transfer-in enrollment	181
Graduate enrollment	2,975
Student-to-faculty ratio	10 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	51%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	18%
Black or African American	3%
Hispanic/Latino	17%
Native Hawaiian or Pacific Islander	0%
White	41%
Two or More Races	7%
Race and ethnicity unknown	2%
Nonresident alien	12%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	50%
Percent of undergraduates who are full-time	98%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	17%
Black or African American	3%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	47%
Two or More Races	8%
Race and ethnicity unknown	2%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	99%
25 and over	1%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	94%
First-time, part-time bachelor's seeking student retention rate	0%

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Graduation rate cohort as percent of total entering students	87%
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<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	54%
Percent of graduate students who are full-time	63%

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